

The Holocaust/ Genocide Project

An End to Intolerance

June, 2005



**60 Years After Liberation:
How Far Have We Come?**

Editors-in-Chief

Lance Shapiro, Tim Douglas

Technical Editor

Justin Steinberg

Art Editor

Julia Goodman

Senior Editors

Kim Barba, Tara Dolan, Erin Flanagan, Ruth Morrongiello,
Katelyn Pulling, Rachel Tydings, Caroline Laverriere,
Harry Lisabeth, Caryn Urbanczyk

Section Editors

Katie Ake, Dan Butler, Spencer Ewell, Peter Finocchiaro,
Amanda Hamburger, Scott Kaufman, Paige Koster,
Jock Pflug, Herman Singh

Project Mentor

Gideon Goldstein, Israel

Project Coordinator

Honey Kern, USA

Contributing Schools and Organizations

Auschwitz-Birkenau Muzeum, Oswiecim, Poland
Blue Ridge High School; Lakeside, Arizona
Boston College, Massachusetts
Boston Latin School, Massachusetts
Bryn Mawr College, Pennsylvania
Cold Spring Harbor High School; Cold Spring Harbor, New York
Committee on Conscience; USHMM, Washington, D.C.
Cornell University, Ithaca, New York
David S. Wyman Institute for Holocaust Studies; Gratz College, Penn.
From Memory to Peace, an Arab-Jewish Initiative, Israel
Ghetto Fighters' House, Israel
Heinrich – Boell – Gesamtschule; Köln, Germany
Holocaust Center- Temple Judea; Manhasset, New York
Holocaust Memorial and Educational Center of Nassau County, N.Y.
International School of Prague; Prague, Czech Republic
Jewish Holocaust Museum; Melbourne, Australia
John Hopkins University, Maryland
Lakeview School District; Battle Creek, Michigan
Oliver Street School; Newark, New Jersey
Rochester Institute of Technology, New York
School 689, Moscow, Russia
School of Foreign Service; Georgetown University, Washington D.C.
Schreiber High School; Port Washington, New York
Science High School; Newark, New Jersey
Sequoia Middle School; Holtsville, New York
Simon Wiesenthal Center; Museum of Tolerance, Israel
STAND: Students Taking Action Now
St. John's University, New York
St. Paul's Anglican Grammar School; Warragul, Australia
United Nations, New York
United States Holocaust Memorial Museum, Washington D.C.
Wallenberg Foundation of New Jersey, USA
Wanganui Secondary College; Victoria, Australia
Wissahickon Middle School, Pennsylvania
Yad Vashem; Jerusalem, Israel

Contributors and Staff

Kristen Aliano	Ester Golan	Judy Peterson
Melissa Allen	Sarah Golub	Georgina Petty
Krikor Angacian	Kelsey Grich	Marissa Prianti
Sevan Angacian	Jumanah Hassan	Brooke Pyper
Victoria Angelo	Neil Hesse	Ashwin Ramachandran
Judy Barr	Lydia Hickin	Eva Riccardi
Leonie Barrett	Daryin Hummel	Stefan Röder
Jennifer Bernardes	Jeff Hurst	Jennifer Roeske
Greg Berney	Nastia Ikonnikova	Lisa Rogoff
Jackie Birzon	Brittany Kalten	Katia Romanstova
Caroline Bodi	Scott Kaufman	Lauren Rottkamp
Lewis Bodi	Damon Kirwin	Andrian Salvatore
Maria Bogdanovskia	Orli Kleiner	Amy Sanjanwala
Ali Bressler	Swenja Knopf	Andrew Sanjanwala
Rachel Broderick	Colby Kossoy	Katia Savkova
Dan Butler	Paige Koster	Andrea Scarcella
Matt Capetola	Tatiana Kosterova	Jutta Schaffarczyk
Keith Casadei	Michael Kuchta	Cam Schnier
Wes Chisolm	Alicia LaGuardia	Becky Scully
Kathleen Chu	David Lau	Boris Seincher
Mathew Church	Caroline Laverriere	Yigal Shachar
Doug Ciampa	Michelle Lawlor	Lauren Sharan
Seamus Clune	Kim Leidner	Yuri Shaskov
John Crane	Margaret Lincoln	Kristie Shearing
Nicole Crom	Harry Lisabeth	Brian Siegel
Janna D'Ambrisi	Joe Locicero	Rachel Silber
Sofia de Guzman	Chelsea Macco	Madeliene Sim
Will Deitch	Hopie Mason	Annabeth Simpson
Amanda Del Balso	Kayla McAndrew	Herman Singh
Laura DeLaurentis	Colin McGeough	Elizaveta Sklyshkina
Gunter Demnig	Kelly McGrath	Athina Soohoo
Carrie Dennis	Dr. Rafael Medoff	Rachel Straus
Samantha DeWarf	Bayard Megeer	Haley Stutchin
Tara Dolan	Victor Minachin	Daria Suklyshkina
T.J. Dowling	Natasha Mir	Matt Sunshine
Damien Eddy	Jaya Misra	Peter Swerz
David Eitel	Jackie Mitchell	Towny Swiggett
Charles Ellsworth	Heather Morante	Rachel Tydings
Harry Ettlinger	N. Morante	Natalia Uglava
Brian Farber	Kelly Moynihan	Caryn Urbanczyk
Britanny Fede	Jonathan Newmark	Clare Vagnini
Peter Finocchiaro	Helen Nightingale	Casey Van de Walle
Elise Fishelson	Katia Nikitina	Victoria Vogel
Charles Fishman	Galina Novichkova	Lloyd Volk
Christine Fleming	Shaina Nuko	Teddy Waldo
Ashley Foxen	Mary O'Connor	Liz Wiener
Judi Freeman	Avery OrNSTein	Elie Wiesel
Andrew Gabriele	Peter Ottaviano	Barbara Wind
Lillian Gewirtzman	Alexander Ovchinnikov	Marisa Wodkovsky
Danica Gibson	Andrea Paloian	Sarah Yewdell
Bailey Ginsberg	Svetlana Panarina	Evelina Zarkh
Gloria Glantz	Olivia Paquette	Jacob
	Chelsea Peters	

On The Cover: "Children liberated in Auschwitz camp baring their arms tattooed with their number"

Courtesy of The Ghetto Fighters' House, Israel and The
Auschwitz-Birkenau Muzeum; Oswiecim, Poland

Volume 13 June 2005

Cold Spring Harbor High School, New York, USA

ALL MATERIALS CONTAINED WITHIN ARE COPYRIGHT AETI 1993-2005

© AETI 2005

Table of Contents

What's New?

- 4. Letter from the Editors
- 5. A Message from the HGP Mentor

Survivors Speak

- 6. Holocaust
- 9. 60 Years Later: Remembering the Holocaust
- 10. "The Liberator"
- 11. From Memory to Peace
- 13. Just a Holocaust Escapee
- 14. About Gloria Glantz
- 16. A Child Survived
- 17. The Holocaust Through the Eyes of a British Citizen
- 18. "Annie Can't Remember"
- 19. A Remarkable Experience: A Meeting with Irving Roth

In the Schools

- 20. Journal Entries
- 22. Letter from my Grandfather
- 23. My Visit to Theresienstadt (Terezin)
- 25. Hungary was the Only Land I Knew
- 26. Stumbling Over History
- 27. Marking the Holocaust
- 28. The Flower Shop
- 30. My Friend, Anne
- 31. Courage to Care: Exhibit in Australia
- 34. *Night*

Human Rights and Genocide

- 43. Killing of Innocence
- 45. Terrorism in Beslan Affects Russian Students
- 47. Caught in the Crossfire
- 48. The War in Kashmir
- 49. The Undemocratic Democracy of Turkey
- 53. A Call to Action for Darfur
- 54. Peace in Sudan and the Darfur Conflict
- 56. Not This Time: Taking a Stand Against Genocide in Darfur

Global Education

- 57. Israeli Poet Shares his Poems with the HGP

- 60. Jewish Holocaust Centre Report: From Australia
- 62. New Museum Hopes to Put an End to Intolerance
- 63. Marlon Brando's Holocaust Connection
- 64. Museum's Traveling Exhibitions Program
- 66. 60 Years Later: Remembering Liberation
- 68. Distortions of the Truth about the Holocaust
- 69. The Last Months of Auschwitz
- 70. Truth of Life
- 71. Vistula-Oder Operation of the Soviet Army
- 72. Soviet Army Liberates Auschwitz a Week Early
- 74. Remembering Pope John Paul II

Student Reviews

- 75. *Black Elk Speaks*
- 76. *Gentlehands*
- 77. *The Cage*
- 78. *The Wave*
- 79. Remembering Rwanda
- 80. *Hotel Rwanda*
- 81. *The Story of a Life*
- 82. *The Plot Against America*
- 83. *The Long Way Home*
- 84. Nesse Godin: Holocaust Survivor Online

Alumni Podium

- 85. Alumni Podium

Creative Impressions

- 90. "Morning On The Terrace"
- 90. "The Last Tool"
- 91. "Renee's Bathingsuit"
- 91. "The Ravine"
- 91. "The Window"
- 92. "Sara's Doll"
- 92. "The Sky"
- 93. "I Remember"
- 94. "Lonely People"
- 94. "A Silent Tribute"
- 95. "Nebulous"
- 95. "Alone"



Dear Readers,

In its thirteenth year of publication, the Holocaust/Genocide Project (HGP) remains a massive international, educational project, one that continues to grow with every year. Students the world over have contributed to make *An End to Intolerance* a reality. This year, our magazine has grown from seventy-two pages to over ninety pages!

Though the central medium through which the HGP sends out our message of tolerance, this magazine is by no means the only way the HGP tries to reach out to the global community. With the help of the Israel Education and Resource Network, we independently continue bringing our project to the Internet. We also host an active, password-protected discussion forum which contains curriculum for teachers and students.

From our website: www.igc.org.il/hgp any visitor has at his or her fingertips a great deal of information pertaining to both our project, as well as access to the websites of countless other organizations dedicated to spreading awareness about the Holocaust, genocide, human rights, and tolerance.

This year our magazine's theme is "*60 Years after Liberation: How Far Have We Come?*" We celebrate the progress that has been made in working to curb the hateful power of intolerance and reflect on the long road ahead on the path to putting an end to intolerance. In the last 60 years, advances have certainly been made in raising awareness about the atrocities that occurred in Europe before and during the Second World War, but as long as there are tragedies like the genocide taking place right now in the Sudan, our mission will remain an incomplete one.

This magazine would not have been possible without the Herculean efforts of our supporters, teachers, and students who have, over the past thirteen years, given their time and effort, with utmost devotion, to make *An End to Intolerance* a reality. We, the editors, extend our gratitude to everyone who has helped this "grass roots" project grow and spread its message, of empathy and action against narrow-mindedness and hate, to people around the world.

Student Editors of *An End to Intolerance*

Cold Spring Harbor High School
82 Turkey Lane, Cold Spring Harbor, New York, USA, 11724
Tel: (631)-692-8600 Fax: (631) 692-8016
E-mail: coldspring@igc.org
Web site: www.igc.org.il/hgp

What's New...

A message from the HGP Mentor, Gideon Goldstein, Israel

Dear Friends,

This year marks the sixtieth anniversary of the liberation of many victims from the physical horrors of the Holocaust. In the public eye, this freedom was encapsulated in the commemoration ceremonies for the liberation of the Auschwitz camps.

The importance of the public lessons of the Holocaust seems to grow as time goes by and yet, it is conceived as remote as ever. This year, the United Nations General Assembly convened for a special session. The words of Professor Elie Wiesel to that session clearly voiced on side of the paradox:

*"Those who survived Auschwitz now advocate hope, not despair; generosity, not rancor or bitterness; not violence but gratitude. Involvement, not indifference. Indifference helps the aggressor, not his victims. And what is memory if not a noble and necessary response to and against indifference?
But...will the world ever learn?"*

We, the participants of the Holocaust Genocide Project are committed to ascertaining that the world should, can, and will learn.

In that context, I would like to share with you a fact that I was partially ignorant of until this year and to which I have since devoted much time to learn. I did not know that five brave individuals were able to escape from Auschwitz-Birkenau.

The story I had learned of this year was the flight of two of these: Rudolf Vrba (born as Walter Rosenberg) and Fred Wetzler. They had escaped to tell the world what was going on inside the Nazi extermination machine. They had escaped to warn of the preparations being made for the annihilation of the Jewish community of Hungary.

Yet, the world then, refused to learn. Despite Vrba's and Wetzler's accounts and their warnings, the allies had refrained from bombing the railroad tracks leading to Auschwitz, and the Jewish leadership in the Nazi controlled communities was reluctant to advise the potential victims of their awaited fate. The Hungarian Jews were led to the slaughter.

The HGP commitment to learning the lessons of the Holocaust sometimes requires that we rethink our processes. Over the last year we have examined our work closely and thought that our efforts will be better served if we considered moving our project to a new home, a home that would provide us with more independence to do things we could not have done before.

The decision was arrived at in the summer of 2004. *The Holocaust/Genocide Project* has moved its web-site and forum to our own servers. We believe that this move will give us the opportunity to provide our participants with more focused attention. As these lines are written, the transition has been successfully completed, and those of you visiting us will see no difference in the way our web-site and forum looks and behaves. The difference is in the atmosphere. We are happy to be able to share that with you.

This is where we need your help. We are asking all our friends to assist us in gaining new contacts, bringing in new schools, students, and teachers. Help us spread the word – the HGP has spread its wings – would you please come, fly with us.

